# GEOMETRY Workbook Common Core Standards Edition

## Published by TOPICAL REVIEW BOOK COMPANY

P. O. Box 328 Onsted, MI 49265-0328 www.topicalrbc.com

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#### THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

#### Common Core High School Math Reference Sheet (Algebra I, Geometry, Algebra II)

#### CONVERSIONS

1 inch = 2.54 centimeters	1 kilometer = 0.62 mile	1 cup = 8 fluid ounces
1 meter = 39.37 inches	1 pound = 16 ounces	1 pint = 2 cups
1 mile = 5280 feet	1 pound = 0.454 kilograms	1 quart = 2 pints
1 mile = 1760 yards	1 kilogram = 2.2 pounds	1 gallon = 4 quarts
1 mile = 1.609 kilometers	1 ton = 2000 pounds	1 gallon = 3.785 liters
		1 liter = 0.264 gallon

1 liter = 1000 cubic centimeters

#### FORMULAS

Triangle	$A = \frac{1}{2}bh$	Pythagorean Theorem	$a^2 + b^2 = c^2$
Parallelogram	A = bh	Quadratic Formula	$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$
Circle	$A = \pi r^2$	Arithmetic Sequence	$a_{n} = a_{1} + (n-1)d$
Circle	$C = \pi d$ or $C = 2\pi r$	Geometric Sequence	$a_n = a_1 r^{n-1}$
General Prisms	V = Bh	Geometric Series	$S_n = \frac{a_1 - a_1 r^n}{1 - r}$ where $r \neq 1$
Cylinder	$V = \pi r^2 h$	Radians	$1 \operatorname{radian} = \frac{180}{\pi} \operatorname{degrees}$
Sphere	$V = \frac{4}{3}\pi r^3$	Degrees	1 degree = $\frac{\pi}{180}$ radians
Cone	$V = \frac{1}{3}\pi r^2 h$	Exponential Growth/Decay	$A = A_0 e^{k(t - t_0)} + B_0$
Pyramid	$V = \frac{1}{3}Bh$		

## GEOMETRY June 2022 Part I

Answer all 24 questions in this part. Each correct answer will receive 2 credits. No partial credit will be allowed. Utilize the information provided for each question to determine your answer. Note that diagrams are not necessarily drawn to scale. For each statement or question, choose the word or expression that, of those given, best completes the statement or answers the question. Record your answers in the space provided [48]





6. Right triangle *TMR* is a scalene triangle with the right angle at *M*. Which equation is true?

(1)  $\sin M = \cos T$ (2)  $\sin R = \cos R$ (3)  $\sin T = \cos R$ (4)  $\sin T = \cos M$ (5)  $\sin T = \cos R$ (6)  $\underline{\qquad}$ 



## GEOMETRY January 2024 Part III

Answer all 3 questions in this part. Each correct answer will receive 4 credits. Clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc. Utilize the information provided for each question to determine your answer. Note that diagrams are not necessarily drawn to scale. For all questions in this part, a correct numerical answer with no work shown will receive only 1 credit. All answers should be written in pen, except for graphs and drawings, which should be done in pencil. [12]

32. Trish is a surveyor who was asked to estimate the distance across a pond. She stands at A point *C*, 85 meters from point *D*, and locates points *A* and *B* on either side of the pond such that *A*, *D*, and *B* are collinear.



Trish approximates the measure of angle *DCB* to be  $35^{\circ}$  and the measure of angle *ACD* to be  $75^{\circ}$ .

Determine and state the distance across the pond,  $\overline{AB}$ , to the *nearest meter*.

33. A candle in the shape of a right pyramid is modeled. Each side of the square base measures 12 centimeters. The slant height of the pyramid measures 16 centimeters.

Determine and state the volume of the candle, to the *nearest cubic centimeter*.



The wax used to make the candle weighs 0.032 ounce per cubic centimeter. Determine and state the weight of the candle, to the *nearest ounce*.

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34. In the diagram of quadrilateral *ABCD*,  $\overline{AB} \cong \overline{CD}$ , and  $\overline{AB} \parallel \overline{CD}$ . Segments *CE* and *AF* are drawn to diagonal  $\overline{BD}$  such that  $\overline{BE} \cong \overline{DF}$ .

Prove:  $\overline{CE} \cong \overline{AF}$ 



### Part IV

Answer the question in this part. A correct answer will receive 6 credits. Clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc. Utilize the information provided for each question to determine your answer. Note that diagrams are not necessarily drawn to scale. A correct numerical answer with no work shown will receive only 1 credit. All answers should be written in pen, except for graphs and drawings, which should be done in pencil. [6]

35. Quadrilateral *MATH* has vertices with coordinates M(-1, 7), A(3, 5), T(2, -7), and H(-6, -3).

Prove that quadrilateral MATH is a trapezoid. [The use of the set of axes on the next page is optional.]

State the coordinates of point Y such that point A is the midpoint of  $\overline{MY}$ .

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Prove that quadrilateral MYTH is a rectangle. [The use of the set of axes below is optional.]

