JD's Regents Preparation

-Presents-

ALGEBRA I NEXT GENERATION LEARNING STANDARDS

A REVIEW OF RADICALS AND SYSTEMS OF LINEAR AND QUADRATIC EQUATIONS

Each Question Linked to a Solution Video

IRRATIONAL VALUES

1. Is the product of $\sqrt{16}$ and $\frac{4}{7}$ rational or irrational? Explain your reasoning.

 A teacher wrote the following set of numbers on the board:

$$a = \sqrt{20} \ b = 2.5 \ c = \sqrt{225}$$

Explain why a + b is irrational, but b + c is rational.

3. State whether $7 - \sqrt{2}$ is rational or irrational. Explain your answer.

4. Is the sum of $3\sqrt{2}$ and $4\sqrt{2}$ rational or irrational? Explain your answer.

5. Determine if the product of $3\sqrt{2}$ and $8\sqrt{18}$ is rational or irrational. Explain your answer.



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RADICALS

- 1. Simplify the following radical expressions.
 - a) $\sqrt{144x^2y^{20}c^{14}}$
 - b) $\sqrt{12a^7b^8z^{19}}$
- 2. Simplify the following radical expressions.
 - a) $\sqrt{64a^{16}b^{18}c^6}$
 - b) $\sqrt{54a^{10}b^9z^{11}}$
- 3. Add or subtract the following expressions as indicated. *a*) $5a\sqrt{14} + 6a\sqrt{14}$ Ra
 - b) $2x\sqrt{50x} 3x\sqrt{8x}$
- 4. Add or subtract the following expressions as indicated. *a*) $\sqrt{20} + 3\sqrt{5}$ Radicals 04
 - b) $2xy\sqrt{12x^5} 5x^3\sqrt{3xy^2}$
- 5. Multiply the following expressions.
 - a) $\sqrt{6x^2} \cdot x\sqrt{2}$
 - b) $\sqrt{5y^2} \cdot \sqrt{6y^3}$

Radicals 01



Radicals 02



Radicals 03



Radicals 05



- 6. Multiply the following expressions.
 - a) $\sqrt{10x} \cdot \sqrt{8x^2}$

b)
$$\sqrt{3xy^4} \cdot \sqrt{6xy^3}$$

7. Rationalize the denominator.

a)
$$\frac{5}{\sqrt{2}}$$

b)
$$\frac{4}{\sqrt{3x}}$$

c)
$$\frac{4}{5+\sqrt{3}}$$

8. Rationalize the denominator.

a)
$$\sqrt{\frac{8}{3}}$$

b) $\frac{5+\sqrt{2}}{2-\sqrt{3}}$

9. Rationalize the denominator.

a)
$$\frac{4}{\sqrt{5a}}$$

b)
$$\frac{5}{7-\sqrt{2}}$$

Radicals 06



Radicals 07



Radicals 08



Radicals 09



RADICALS AND EQUATIONS

1. Solve the following equation. $\sqrt{x+5} - 1 = 2$

2. Solve the following equation. $\sqrt{x-2} + 9 = 7$

- 3. Solve the following equation. $\sqrt{x+12} = x$
- 4. Solve the following equation. $\sqrt{x+10} + 2 = x$

5. Solve the following equation using the square root method. $x^2 - 25 = 0$ Radicals EQ054



Radicals EQ02







Radicals EQ04





6. Solve the following equation using the square root method. $2x^2 - 7 = -15$ Radicals EQ06



7. Solve the following equation using the square root method. $(2x + 8)^2 = 27$ Radicals EQ07



8. Solve the following equation using the square root method. $(8x-3)^2 + 4 = 9$ Radicals EQ08



9. Solve the following equation using the square root method. $(2x + 1)^2 - 2 = 23$ Radicals EQ09



PYTHAGOREAN EQUATIONS

Solve the following using the Pythagorean Theorem.

Approximate decimal solution rounded to the nearest tenth

1. Solve for x in right triangle ABC below.





PYEO 01

Solve the following using the Pythagorean Theorem.

State solution in simplest radical form.

2. Solve for x in right triangle ABC







Solve the following using the Pythagorean Theorem.

Approximate decimal solution rounded to the nearest tenth

 In right triangle ABC if side a = 5, and side c = 8 find side b. PYEQ 03



Solve the following using the Pythagorean Theorem. State solution in simplest radical form.

- Find the hypotenuse in right triangle ABC given side a = 5, and side b = 10.
- 5. A rope from the top of a circus tent pole is 70 feet long and is anchored to the ground 60 feet from the bottom of the pole. How tall is the pole? Round to nearest whole number.





SOLVING SYSTEMS

1. What is the solution set of the following system of equations? y = 3x + 6

1) $\{(-5, -9)\}$ 2) $\{(5, 21)\}$

$$y = (x+4)^2 - 10$$

3) {((0,6), (-5,-9)}
4) {((0,6), (5,21)}

- 2. Solve Algebraically. 5x + y = -10 $x^2 - 6x - 16 = y$
- 3. Solve Algebraically. 9x - y = 9 $y = -x^2 - 10x - 9$
- 4. Solve Algebraically. 2x - y = -5 $y = -x^2 + 4x + 5$
- 5. Solve Graphically. x + y = -10 $y = x^{2} + 2x - 8$



Systems 02



Systems 03



Systems 04



6. Solve Graphically.

3x - y = 13 $x^2 - 6x + 5 = y$





7. Solve Graphically. 2x + y = 5

 $y = -x^2 + 4x - 3$



Systems 07



Irrational Values

1. The product $\frac{16}{7}$ is a rational value as per the definition, 2 numbers that can be expressed as a ratio/fraction of two integers.

2. $a + b \approx 6.972...$ the result is an irrational value, a non-terminating, non-repeating decimal that cannot be written as a ratio/fraction of two integers.

b + c = 17.5 or $\frac{35}{2}$, the result is a rational value, a terminating decimal that can be written as a ratio/fraction of two integers.

3. $7 - \sqrt{2} \approx 5.5858...$ the result is an irrational value, a non-terminating, non-repeating decimal that cannot be written as a ratio/fraction of two integers.

4. $7\sqrt{2} \approx 9.899...$ the result is an irrational value, a non-terminating, non-repeating decimal that cannot be written as a ratio/fraction of two integers.

5. 144 is a real, rational value. It can be written as a ratio/fraction of two integers.

Simplifying Radicals

1a. b.	$\frac{12xy^{10}c^7}{2a^3b^4z^9\sqrt{3az}}$	6a. b.	$4x\sqrt{5x}$ $3xy^3\sqrt{2y}$
2a. b.	$8a^8b^9c^3$ $3a^5b^4z^5\sqrt{6bz}$	7a. b.	$\frac{5\sqrt{2}}{\frac{2}{4\sqrt{3x}}}$
3a. b.	$\frac{11a\sqrt{14}}{4x\sqrt{2x}}$	C.	$\frac{10-2\sqrt{3}}{11}$
4a. b.	$5\sqrt{5} \\ -x^3 y \sqrt{3x}$	8a. b.	$\frac{\frac{2\sqrt{6}}{3}}{10+5\sqrt{3}+2\sqrt{2}+\sqrt{6}}$
5a. b.	$\frac{2x^2\sqrt{3}}{y^2\sqrt{30y}}$	9a. b.	$\frac{4\sqrt{5a}}{5a}$ $\frac{35+\sqrt{2}}{47}$

Radicals in Equations

- 1. x = 4
- 2. x = 6; Does not check.
- 3. x = 4 and x = -3; x = -3 does not check.
- 4. x = 6 and x = -1; x = -1 does not check.
- 5. $x = \pm 5$
- 6. $x = \pm 2i$; No solution.
- $7. \ \frac{-8\pm 3\sqrt{3}}{2}$
- $8. \quad \frac{3\pm\sqrt{5}}{8}$
- 9. x = 2 and x = -3

Pythagorean Equations

- 1. 6.3
- 2. $4\sqrt{2}$
- 3. 6.2
- 4. $5\sqrt{5}$
- 5. 36 feet

Solving Systems

- 1. 3. (0, 6), (-5, -9)
- 2. (-2, 0), (3, -25)
- 3. (-19, -180), (0, -9)
- 4. (0, 5), (2, 9)
- 5. (-2, -8), (-1, -9)
- 6. (2, 1), (4, -3)
- 7. (6, 5), (3, -4)